Research & Scholarship Skills Training 2017

Key

Semester 1 only	
Semester 2 only	
Semester 1 & 2	

#	Code	Title	Blurb	RDF
1.	IMM	An Introduction to Mixed Methods Research	Are you thinking about working with mixed methods as part of your research design? Then you may find this introductory session useful. The session will: • help you to understand the underpinning principles of using mixed methods • explore what to take into account when using mixed methods • offer hints and tips on conducting your research.	A1 A2 B3
2.	CTP	Critical Thinking & Problem-solving for Doctoral Students	Have you been told by your supervisor that you need to be more critical? Perhaps you've decided that this is an area you want to develop as you complete your research? This session will: • introduce you to different ways of thinking critically • give you the opportunity to apply these to problems • allow you to develop your questioning and imaginative skills.	A2 A3 B3
3.	ERQ	Enhancing Rigour in Qualitative Research: Keeping a Research Journal	Are you conducting qualitative research? Do you know where to start when keeping a record of your research? This session will: • outline the importance and nature of rigour within qualitative research • introduce you to the concept of journaling • offer practical suggestions on how to keep a journal and what to record.	A1 A2 A3 B3 C1

4.	ECD	Ethical Considerations in Doctoral Research	Providing a broad foundation about the issue of ethics in the sciences and social sciences, the session is ideal for doctoral students who are only just beginning to get to grips with the seeking ethical approval. The session will: • introduce you to the idea of ethical research • outline the university's approach to ethics in research • offer practical tips and suggestions for work with human subjects at doctoral level.	A2 A3 B3 C1
5.	FGS	Focus Group Skills for Researchers	This session is aimed at doctoral students but may also be suitable for staff. This session will: • introduce you to the nature of focus groups and the advantages of the method • provide practical advice on how to run a focus group for data collection • offer tips and suggestions for successful facilitation.	A1 B1 B3 D2
6.	FBE	From Beginning to End: Managing Your Doctoral Studies	There's a process to handling doctoral research. This session will help to get you started with managing an independent research project. The session will: • provide tips and tricks from someone who has completed their doctoral studies • introduce you to the basic project management milestones • teach you strategies for forward planning to help you to bring your thesis in on time.	A2 B1 B2 B3 C2
7.	GGM	Getting to Grips with Method and Methodology	For first-time researchers this can often be a daunting task, but there are some basic tips that can help you develop a clearer understanding. This session will: • establish the difference between methods and methodology • introduce the key tenets of each • offer suggestions about how to approach both, practically and in writing.	A1 A3 B2 B3

8.	IMQ	Interpretive Methods for Qualitative Data	Russell is passionate about interpretive methods when using qualitative data! If you are planning to use these within your research then this is a must for you. This session will: • introduce you to the concept of hermeneutics for research • outline a variety of interpretive methods • offer tips on the basics that you need to know to get started.	A1 A2 A3 B1 B3
9.	ISR	Interviewing Skills for Research	This practical session is aimed at research students but may also be useful for staff. The session will: • introduce you to the key underpinning principles of interviewing for data collection • outline the essentials of conducting a research interview • provide a practical focus with hints and tips on interviewing.	A1 B1 B3 D2
10.	LR1	Literature Reviewing Skills 1: Engaging Critically with Texts	All doctoral students have some literature reviewing to do. Some students may even be completing a thesis that is, at its core, a literature review. This session will: • refresh what you may know about reviewing literature from your earlier studies • introduce some techniques for engaging with texts • give you tips on how to think critically and questioningly about what you read.	A1 A2 A3 B2 B3
11.	LR2	Literature Reviewing Skills 2: Making Sense of a Body of Work	Once you have mastered how to analyse individual pieces of research, then it's time to begin building a complete picture of all that you've found. This session will: • Introduce you to mapping and its importance in understanding a body of research • suggest different ways to map that you can try • Provide tips on how to build a 'big picture' of the research you've read.	A1 A2 A3 B2 B3

12.	PSD	Presenting Skills for Doctoral Students	As a first-time researcher it's essential to take the opportunity to present your work to others but this can sometimes be a nerve-wracking experience. This session will: • explore the differences between presenting seminars, conference papers and posters • introduce the basics of good design for your visual aids • provide tips on how to deliver a good impression on the day.	A2 A3 B1 B3 D2 D3
13.	VHO	Vitae - Hands-on!	• **doctoral students (and research staff) only.** • **You need to have active access to Vitae for this session.** Did you attend the introductory training this morning? Maybe you've registered for the RDF Planner ages ago but have yet to use it to record your achievements and development needs? • Learn how to work with the Vitae planner. • Actively record achievement-to-date. • Get tips and advice on evidencing your development from someone who uses Vitae. This small, friendly session with Russell has a hands-on focus to help you get going with Vitae. Places are limited so booking is essential.	A2 B1 B2 B3 D1
14.	RDF	Vitae Training for Doctoral Students	This free session will help you to: • understand what Vitae is; • learn how its Researcher Development Framework can help you and your research career; • find out about the RDF Planner and how to use it for professional development. If you are a supervisor, please do attend. Simply add your staff number in place of the UB number, upon booking.	A2 B1 B2 B3 D1

15.	WYS	Working With Your Supervisors	The relationship with your supervisor is an important one, a good relationship cannot be taken for granted - it needs to be worked at. This session will: • define the limits and boundaries of the supervisory relationship so that you know what to expect • introduce you to effective ways of maintaining a positive working relationship • suggest strategies you can use to enhance communication.	A2 B1 B2 B3 C1 D1 D2
16.	WRP	Writing a Research Proposal	Many students have to submit a formalised RP once they have begun their doctoral studies. This session covers the necessary basics of how to handle writing one. This session will: • establish the essentials of a good proposal • offer tips on how to handle the scope and coverage of the RP • provide examples of different RPs to show the heterogeneity of proposal writing.	A1 A2 A3 B2 B3 C1 C2
17.	WFP	Writing for Publication	Are you planning on creating an article for publication? Do you know what makes a successful paper? This session will: • introduce the essential features of good writing • help you to understand the expectations of publishers • give you practical tips on how to write efficiently.	A1 A2 A3 B2 B3 D2 D3
18.	WS1	Writing Skills for Doctoral Students 1: the Essentials of Sound Academic Writing	After all is said and done, we've all got to write up our theses. Whether you are a novice writer or competent but wanting a refresher try this session. This session will: • examine features of style appropriate to thesis writing • offer advice on what to do and what to avoid • demonstrate some common pitfalls when writing pieces up.	A1 A2 A3 B3 D2

19.	WS2	Writing Skills for Doctoral Students 2: Crafting Sections, Chapters and the Thesis	There are a number of options open when writing up the full thesis and good writers know how to handle large texts effectively in order to make reading easier. This session will: • offer advice on the basics of organising theses • explore chapters and how to break these down clearly • provide tips on how to organise material within individual sections.	A1 A2 A3 B3 D2
20.	EDD	Ethical Considerations in Doctoral Research (Distance Learner)	Providing a broad foundation about the issue of ethics in the sciences and social sciences, the **online** session is ideal for doctoral students who are only just beginning to get to grips with the seeking ethical approval. The session will: • introduce you to the idea of ethical research • outline the university's approach to ethics in research • offer practical tips and suggestions for work with human subjects at doctoral level. YOU NEED ACCESS TO **BLACKBOARD** FOR THIS SESSION. YOU CAN JOIN THE SESSION UP TO **30 MINUTES IN ADVANCE OF THE START TIME**.	A2 A3 B3 C1
21.	FBD	From Beginning to End: Managing Your Doctoral Studies (Distance Learner)	There's a process to handling doctoral research. This **online** session will help to get you started with managing an independent research project. The session will: • provide tips and tricks from someone who has completed their doctoral studies • introduce you to the basic project management milestones • teach you strategies for forward planning to help you to bring your thesis in on time. YOU NEED ACCESS TO **BLACKBOARD** FOR THIS SESSION. YOU CAN JOIN THE SESSION UP TO **30 MINUTES IN ADVANCE OF THE START TIME**.	A2 B1 B2 B3 C2

22.	GGD	Getting to Grips with Method and Methodology (Distance Learner)	For first-time researchers this can often be a daunting task, but there are some basic tips that can help you develop a clearer understanding. This **online** session will: - establish the difference between methods and methodology - introduce the key tenets of each - offer suggestions about how to approach both, practically and in writing. YOU NEED ACCESS TO THE WEB AND **BLACKBOARD** FOR THIS SESSION. YOU CAN JOIN THE SESSION UP TO **30 MINUTES IN ADVANCE OF THE START TIME**.	A1 A3 B2 B3
23.	IFD	Interviewing & Focus Group Skills for Research (Distance Learner)	This practical **online** session is aimed at research students but may also be useful for staff. The session will: - introduce you to the key underpinning principles of interviewing for data collection - outline the essentials of conducting a research interview - introduce you to the nature of focus groups and the advantages of the method - offer tips and suggestions for successful facilitation. YOU NEED ACCESS TO THE WEB AND **BLACKBOARD** FOR THIS SESSION. YOU CAN JOIN THE SESSION UP TO **30 MINUTES IN ADVANCE OF THE START TIME**.	A1 B1 B3 D2
24.	LRD	Literature Reviewing Skills (Distance Learner)	All doctoral students have some literature reviewing to do. Some students may even be completing a thesis that is, at its core, a literature review. This **online** session will: - introduce some techniques for engaging with texts - give you tips on how to think critically and questioningly about what you read - introduce you to mapping and its importance in understanding a body of research - provide tips on how to build a 'big picture' of the research you've read. YOU NEED ACCESS TO THE WEB AND **BLACKBOARD** FOR THIS SESSION. YOU CAN JOIN THE SESSION UP TO **30 MINUTES IN ADVANCE OF THE START TIME**.	A1 A2 A3 B2 B3

25.	WQD	Working with Qualitative Data: Interpretive Methods & Enhancing Rigour (Distance Learner)	Are you conducting qualitative research? This **online** session will: • outline the importance and nature of rigour within qualitative research • offer practical suggestions on how to keep a journal and what to record. • outline a variety of interpretive methods • offer tips on the basics that you need to know to get started. YOU NEED ACCESS TO THE WEB AND **BLACKBOARD** FOR THIS SESSION. YOU CAN JOIN THE SESSION UP TO **30 MINUTES IN ADVANCE OF THE START TIME**.	A1 A2 A3 B1 B3 C1
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27.	WPD	Writing for Publication (Distance Learner)	Are you planning on creating an article for publication? Do you know what makes a successful paper? This **online** session will: • introduce the essential features of good writing • help you to understand the expectations of publishers • give you practical tips on how to write efficiently. YOU NEED ACCESS TO **BLACKBOARD** FOR THIS SESSION. YOU CAN JOIN THE SESSION UP TO **30 MINUTES IN ADVANCE OF THE START TIME**.	A1 A2 A3 B2 B3 D2 D3
28.	WSD	Writing Skills for Doctoral Students (Distance Learner)	After all is said and done, we've all got to write up our theses. Whether you are a novice writer or competent but wanting a refresher try this session. This **online** session will: • examine features of style appropriate to thesis writing • offer advice on what to do and what to avoid • offer advice on the basics of organising theses • explore chapters and how to break these down clearly.	A1 A2 A3 B3 D2

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